



Music Development Plan

2024-2025

Prior Heath Infant School

Local Music Hub: Surrey Arts

School Music Lead: Sarah Haygarth

Date written: July 2024

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Music Development Plan	
Aims	At Prior Heath we aim to provide opportunities for all children to create, play, perform and enjoy music; to develop musical skills; to appreciate a wide variety of musical forms; and to begin to make judgements about the quality of music.
Curriculum music- what we teach and allocated time	At Prior Heath, class teachers provide an hour of music each week. The curriculum has been planned by the subject leader, Mrs Haygarth, and was developed in line with National Curriculum objectives. Teachers use the resources from Sparkyard alongside this planning. Sparkyard allows class teachers to access the Out of the Ark song bank, and this enables singing to be included across the school day/week, not just in music lessons but to enrich other curriculum areas. The subject leader has also shared a singing calendar with all staff. A listening calendar has been implemented by the subject leader with suggested pieces from the Model Music Curriculum included. This music is introduced to children by the subject leader as they come into singing assembly on a Monday and then the piece is listened to over the week in classes where further discussion/activities take place. Children in Year 2 access whole class ukulele and recorder lessons, taught by the subject lead Mrs Haygarth. There is a dedicated music room where whole class music lessons, ukulele and recorder lessons and choir take place. Rocksteady takes place in the school hall.

	At Prior Heath, we pride ourselves on being inclusive and enabling all children to achieve their full potential. Children with SEND work within the whole class in mixed ability groupings. The SENDCO, SEND manager, subject leader and class teams work together to adapt the curriculum and resources as necessary.
Co-curricular music-opportunities for singing and playing music outside of lesson time Musical experiences-singing in assembly, concerts, productions and trips	There is a weekly singing assembly which covers music from a wide range of genres, varying structures (e.g. call and response, rounds and in unison) and songs linked to events/seasons and school values. In addition to weekly music lessons with their class teacher (as detailed above), whole class teaching of Ukulele and Recorder is provided by the subject leader to children in year 2 across the school year. The school provides ukuleles and recorders to use in these lessons. Children will be given the opportunity to perform either in assembly or to the rest of the year group at the end of their instrumental unit. There are opportunities for all children to perform to each other within weekly music lessons. Rocksteady come into school to enable children to have access to music tuition on a band instrument and perform as part of an ensemble. Each term, the children put on a concert for parents. The week before the concert, they perform to the whole school. This school year, a choir will be run by Mrs Haygarth. It will be open to Year 2 pupils and there will be opportunities for them to perform at school community events such as the Christmas fayre. Children in Year 2 visit a local care home three times a year to perform, we also have our whole school Christmas performance and Year 2 end of year performance where children can perform to an audience.
Long term planning and overviews	The school website contains the long-term music plan and overviews for each year group.
Summary of current provision	The current music curriculum and provision at Prior Heath is successful, we hope that progress within the subject continues to develop with the implementation of new planning this school year and enrichment through resources from Sparkyard. Over their time at Prior Heath, children have access to and learn to play tuned and untuned percussion instruments (including the glockenspiel), recorders and ukuleles. The introduction of a choir will enable children to develop their singing skills further and provide further opportunities for performance.

	The subject leader is developing links with the music leaders at Ravenscote and Gordon's School. The planning is progressive and takes prior learning into account to enable children to apply knowledge from previous years across the music curriculum. In discussions with the subject leader, children have spoken of their enjoyment of singing and music lessons. The subject leader met with the specialist teacher at the junior school where most of our year 2 cohort will transition to and discussed strengths and areas for development in children's skills and knowledge as they transitioned to year 3.
Actions for this school year	• Increase exposure/opportunities for children to enjoy live music • Further develop community links with the local junior and secondary schools • Upgrade/replace untuned percussion and ensure resources meet the needs of teachers and children. • SH to attend CPD provided by Surrey Arts to keep the subject leader up to date with developments in the curriculum, provision and resources. • Subject leader to follow up on staff questionnaire and provide training/coaching model for class teachers to develop music teaching further.